—————————— Retreat Participants ——————————

Adams, Samantha

Samantha Adams is the Director of Communications at the NMC. She is the lead writer and researcher for the *NMC Horizon Report* series, and works on a number of other NMC publications. Additionally, she manages the community and content on NMC's many social media platforms. She is involved in many other NMC projects, including the HP Catalyst Initiative and Challenge Based Learning. Samantha enjoys exploring new communication and collaboration platforms, and has a special interest in e-publishing.

Alexander, Bryan

Bryan is a researcher, futurist, teacher, writer, speaker, and consultant, working in the field of technology and academia. Currently he is the senior fellow for the National Institute for Technology in Liberal Education (NITLE), working on futurism, digital storytelling, ebooks, and gaming. He holds a Ph.D. from the University of Michigan and taught English and information technology studies as faculty at Centenary College of Louisiana. Bryan's family homesteads up in the Green Mountains of Vermont and can found all over the Web.

Assumpcao, Christina

Dr. Cristiana Assumpcao graduated in Biological Sciences from the University of São Paulo, Brazil, in 1987. She worked as a Science and Biology teacher until 1998, when she went to Teachers College, Columbia University of the City of NY, where she got her M.A. in Computers in Education, and Ed.M. and Ed.D in Instructional Technology and Media. She has since been coordinating several projects at the private school she works for in Brazil, including Digital Citizenship, Distance Learning, Mobile Computing, to name a few. She also is active in many scientific committees for national and international Conferences.

Bajgot, Jeff

Jeff Bajgot is Executive Vice President and CTO for the Center for Educational Leadership and Technology (CELT). For CELT Jeff provides leadership on network and information technology issues including infrastructure design, engineering, procurement and implementation for learning organizations and systems nationally and internationally. Jeff's focus is in the areas of technology infrastructure, communication systems, network security, data management, Internet and their application in the learning industry for the past twenty five years. In addition, Jeff also founder for Integrity by CELT services, which provides managed IT services including the provision of cloud based solutions supporting learning organizations. Jeff's professional interests include certifications in service management with the Information Technology Infrastructure Library (ITIL) and a network infrastructure as Registered Communications Distribution Designer (RCDD). Jeff proudly serves as a member of the board of directors for the Boston Crusaders Drum and Bugle Corps.

Bancroft, Bill

Bill Bancroft, Principal of Dallas-based Conbrio, has more than 20 years of consulting experience around different aspects of change. He has counseled senior leaders in the private, public and not-for-profit sectors; he has worked with individuals and small and large groups on projects ranging from scenario planning to process improvement. Bill is a Senior Associate Consultant at The Grove Consultants International, and is a network member in the Minnesota-based Public Strategies Group. Clients have included Duke University and Texas A&M University. He is a graduate of George Washington University.

Berman, Michael

Michael is the VP for Technology & Communication at CSU Channel Islands in Camarillo, California. He previously held senior technology positions at Art Center College of Design, Cal Poly Pomona, and Rowan University. He has a Ph.D. in Computer Science with experience as a professor, consultant, author, and systems developer.

Brenton, Melanie

Melanie Brenton is from Darwin, in the Northern Territory of Australia. Melanie has a marine science background, however, these days, she is the Executive Officer for Service Industries Training Advisory Council, a not for profit organization that assists government, educators and businesses in workforce development initiatives. Melanie's vision is that all people, regardless of where they live in the Northern Territory, have equal opportunity to engage with meaningful, vocational learning that enables them to achieve their goals and aspirations. She is ever hopeful that there can be technology assisted solutions and innovative champions who can use them, to help achieve this.

Brown, Malcolm

Malcolm Brown has been Director of the EDUCAUSE Learning Initiative since 2009 and has initiated major ELI undertakings such as its Seeking Evidence of Impact program. Prior to assuming the ELI directorship, he was the Director of Academic Computing at Dartmouth College, overseeing a team active in instructional technology, research computing, classroom technology, and pedagogical innovation. During his tenure at Dartmouth, he worked actively with the ELI, contributing chapters to the EDUCAUSE eBooks, helping to plan focus sessions, and serving on the ELI Advisory Board. He has been a member of the EDUCAUSE Evolving Technologies committee and is currently on the faculty of the EDUCAUSE Learning Technology Leadership program. He has been on the board for the Horizon Report since its inception in 2004 and served as Chair of Board of the New Media Consortium. He served as the editor of the New Horizons column for the EDUCAUSE Review.

Burgress, Melissa

Melissa Burgess, Ed.D., is the Director of Research and Methodology for the American Public University System. Melissa's current research interests focus on both higher education and K-12 sectors, specifically focusing on online and on-demand curriculum design, implementation, and assessment. These platforms and tools include: (1) On-demand K-12 professional development; (2) learning management systems; (3) multi-user virtual environments; (4) collaborative media; (5) transformed social interactions and digital literacy through gaming platforms; (6) data visualization as a resource for shaping educational research; (7) predictive analytics as a tool for assessing individual student learning; and (8) adaptive or personalized learning environments. Her research and development of these tools contributes to her current role at APUS toward seeking quality distance education delivery solutions.

Burruss, Laurie

Laurie Burruss, Full Professor in Interactive Media Design at Pasadena City College for the last 18 years, is also the director of the New Media Center there. In addition, she consults with higher education institutions integrating online learning into their current curriculum and environment. During her leave of absence from 2009 - 2011, she served as the Senior Director of Education at lynda.com Online Training Library.

Carey, Sheila

As an Audience and Programs Analyst at the Canadian Heritage Information Network, Sheila is responsible for conducting research into trends in cultural digital content presentation, use and retrieval. She also researches audience behavior and needs, applying computer human interaction theories and practices to improve the usability of CHIN's Web products.

Chan, Sebastian

Seb Chan is currently the Director of Digital & Emerging Media, Smithsonian, Cooper-Hewitt, National Design Museum. Until November 2011, he led the Digital, Social and Emerging Technologies department at the Powerhouse Museum in Sydney and was a member of the Australian Government's Government 2.0 Taskforce. He helps organizations and institutions all over the world strategize and implement cutting-edge technologies in the cultural sector.

Clawson, Stacey

Innovative academic leader striving to re-invent education while balancing work with fun adventures and dynamic people.

Coburn, Erin

Erin Coburn is Chief Officer of Digital Media at the Metropolitan Museum of Art. She oversees the creation, production, presentation, and dissemination of multimedia content to support the viewing and understanding of the Met's collections and exhibitions, both within the galleries and online. Erin is Past President of the Museum Computer Network; Special Liaison to the International Committee for Documentation (CIDOC) Board; and Co-Chair of the CIDOC Data Harvesting and Interchange Working Group, which has oversight of LIDO, the international harvesting standard for museums.

Coghlan, Michael

Michael Coghlan has been working as a creator, facilitator and thinker around eLearning environments since 1997. He works as an eLearning facilitator for TAFE South Australia, and is a co-founder of the Webheads online community. Has designed and delivered courses in English as Second Language, Facilitating Online, and New Learning Technologies. Singer, songwriter, amateur photographer.

Conery, Leslie

Leslie Conery is the deputy CEO of the International Society for Technology in Education (ISTE), a nonprofit association reaching more than 100,000 educators worldwide. ISTE is dedicated to transforming learning environments and preparing students, teachers and school leaders with digital-age learning and leadership skills. Conery provides executive leadership for ISTE's operations office in Eugene, Ore.; is chair of ISTE's educational technology conference and exhibition; and serves as a member of ISTE's National Educational Technology Standards leadership team. She has served on numerous boards and advisory groups, supporting innovative educators on every continent, and has collaborated with educators and policymakers globally to bring about systemic change in education. Recent projects include increasing the representation of women in technology, developing assessments for digital-age learning skills and bringing computational thinking skills to the K-12 classroom. Conery holds an M.S. in computer science and a Ph.D. in education from the University of Oregon.

Copp, Crista

As the Director of Academic Technology, Crista is responsible for Loyola Marymount University's educational technology strategies, policies, and oversight of day-to-day operations. She oversees the Instructional Technology team of six specialized Instructional Technologists who provide direct support to faculty (and manage an Faculty Innovation Center), as well as Creative Services, which specializes in new media training, promotion, development and production. The Learning Spaces and Lab team, Student Innovation Center, Student Help Desk and university technology training program also report directly to Crista. She is a faculty member in the School of Education, having earned her Ed.D. in Educational Leadership and Administration, and is a frequent presenter at conferences. Crista is a co-founder of EduSoCal, a regional educational technology conference, and a past chair of the event.

Desenne, Philip

Phil is Academic Technologies Senior Product Manager within the Academic Technology Group at Harvard University Information Technology. His focus is on the design and development of innovative educational technologies to enhance and support teaching and learning at Harvard. He collaborates with clients and stakeholders across the university and other institutions, including faculty, teaching staff, students, and administrative personnel to strategize, analyze, prioritize, and engineer academic technology systems. He is the founder and co-chair of the Interactive Media Design and Development user group at Harvard. Phil has over a decade of experience creating pedagogical instructional applications, mostly focusing on the subject of scholarly media annotations. He is currently spearheading an initiative to create an open collaborative federated media annotation framework (http://www.annotations.harvard.edu)

Dickson, Kyle

Kyle Dickson directs the AT&T Learning Studio at ACU, enabling students and faculty to craft media messages for a global audience. Since 2005, he has worked with the Adams Center for Teaching and Learning to support innovative faculty in podcasting, course blogging, and mobile learning. Presentations and workshops include EDUCAUSE, ELI, NMC, SITE, and the Handheld Learning Conference with a range of consulting in mobile learning in Higher Ed, K-12 and summer workshops in Abilene sponsored by AT&T and NGLC.

Din, Herminia

Herminia is associate professor of art education at University of Alaska Anchorage. She was the Web Producer at the Children's Museum of Indy and Education Technologist at the IMA. In 2005, she facilitated a docent-training program using the Internet2 videoconferencing method for a traveling exhibition in Alaska. She collaborated with colleagues at the Met, AMNH, CalAcademy, and de Young Museum to offer teacher professional development programs (online and onsite) focusing on art and science integration. She was on the Board of the AAM M&T, and co-authored *The Digital Museum: A Think Guide, Unbound by Place or Time: Museums and Online Learning*, and *All Together Now: Museums and Online Collaborative Learning*, published by the AAM Press. She specializes in distance and online learning for museums, and presents regularly on museum and technology at national and international conferences.

Dugdale, Timmo

Timmo Dugdale is a Senior Learning Technology Consultant for the Division of Information Technology (DoIT) at the University of Wisconsin-Madison. He has worked at the UW-Madison since 1994 and with DoIT since 1996. He was the UW-Madison New Media Center Director from 1996 - 2001. Currently, he focused on strategic thinking, faculty consultation, and working with Engage, an award program aimed at transforming teaching and learning through technology.

Dykes, Gavin

Gavin is Programme Director for the Education World Forum, a Fellow of Education Fast Forward and a Fellow of the Royal Society for the Arts in London. He is a Fellow of Paris based Education Impact, an advisor to Promethean and to the HP's Catalyst Initiative, and is delighted also to be Senior Director of International Relations at the New Media Consortium in Austin. In these roles he focuses on innovation, technology and learning and is particularly excited by the potential of 'learning by doing real things' as a model for change in education and, indeed, in life.

El Maadawi, Zeinab

Zeinab El Maadawi (MD) is a lecturer of Histology & Cell Biology at Kasr Alainy School of Medicine, Cairo University. Her research involves cellular control of gut motility, stem cell and regenerative medicine. She has special interest in biomedical informatics that promotes ICT applications in health care, medical education and research. She has an experience in e-learning field including e-learning management, instructional design, content development, and online tutoring. One of her concerns is about using technology to enhance intercultural communication.

Finkelstein, Jonathan

Jonathan Finkelstein is founder and executive producer of LearningTimes. He is also the director of the BadgeStack Project, the only open source system designed for badge-empowered learning and community-building, and the first to issue Mozilla Open Badges. Finkelstein is author of Learning in Real Time (Wiley), contributing author to The Digital Museum, board member of the AAM Media & Technology Committee, and host of thousands of pioneering online events for education, library and museum professionals.

Getman, Joan

Joan Getman is Director for Educational Technologies within USC's Information Technology Services' Technology Enhanced Learning group. The campus doorway to the organization is the Center for Scholarly Technology (CST). The CST advances innovative ways of teaching and learning by *identifying*, *assessing* and *recommending* technologies that effectively support eLearning. The CST consults on instructional design and technology selection; conducts new media research, learning analytics and project evaluation; provides support for academic technologies such as the Blackboard LMS and clickers; and sponsors events that bring USC's academic community together around teaching with technology. Joan has a long and committed relationship with the NMC that spans many years and includes roles such as membership on the Horizon Report Board, Chair, K12 Horizon Report (2009) member of the NMC Board of Directors (2006-2009) and Chair of the Board (2009).

Gonick, Lev

Lev Gonick is vice president for information technology services and chief information officer at Case Western Reserve University in Cleveland, Ohio. He is also the founder and now Board Chair Emeritus of OneCommunity, the award winning project to create a connected community throughout Northeast Ohio through ultra broadband wired and wireless network connectivity. In 2010, Gonick and his colleagues at Case Western Reserve launched the nation's first gigabit fiber to the home research program called the Case Connection Zone. In 2011, Government Technology awarded Lev one of their "Top 25 Doers, Dreamers & Drivers in Public-Sector Innovation." In the same year Crain's Business Cleveland named Gonick one its "10 Difference Makers" in Northeast Ohio and Broadband Properties honored him with their Cornerstone Award for "using fiber to build an inclusive society and empower individuals." In 2010 he received recognition as "Visionary of the Year" from NATOA.

Gray, Lucy

As an education consultant, Lucy works with a variety of institutions on 21st century learning initiatives. Previously, she served in various capacities related to educational technology at the University of Chicago's Laboratory Schools, Urban Education Institute and Center for Elementary Mathematics and Science Education. In 2007, Lucy founded the Global Education Collaborative, a network for educators interested in project-based learning that has been expanded into the Global Education Conference. She has been awarded the Google Certified Teacher and Apple Distinguished Educator distinctions.

Greenwood Henke, Karen

Karen Greenwood Henke is a professional writer and speaker on emerging technologies and their role in education. She is the founder of Grant Wrangler, a free grants and awards listing service, and Nimble Press, a web content strategy consulting firm. She has served as a Director on the Consortium for School Networking (CoSN) Board since 2006.

Gregersen, Claus

Senior master Claus Gregersen, Herning Gymnasium (University of Aarhus, Denmark). Member of the national R&D project research group "IT Education and Media in Upper Secondary Education in Denmark" Faculty of Art, University of Aarhus, and member of Microsoft Danish Advisory Board for Education. Former chairman of the Danish branch of "ENIS – European Network of Innovative Schools" and National Advisor for ICT and Computer Science, Danish Ministry of Education.

Gregory, Erika

Erika Gregory is President and Founder of Collective Invention, a multi-disciplinary consultancy dedicated to innovation for the common good. Based in San Francisco, Collective Invention works with governments, private sector clients, NGOs and civil society, developing immersive strategy programs around the future of learning, sustainable consumption and regional resilience. Co-Founder of The Idea Factory, an innovation center now based in Singapore, Erika has been instrumental in the development of tools and methodologies that support social innovation. Working

closely with Grantmakers for Education and KnowledgeWorks Foundation, among numerous other funders, Erika is currently leading a multi-year innovation process for educational philanthropists investing in the transformation of learning in America.

Gyorke, Allan

Allan Gyorke is the director of Penn State's Education Technology Services. Education Technology Services explores ways to enrich teaching, learning, and research through innovative uses of new pedagogical practices and technologies such as course management systems, social media tools, and mobile devices. Allan also coordinates teams that explore new technologies, develop new online learning resources, create faculty and staff development events, and communicate these activities with faculty and staff across the university.

Hancock, Mara

Mara Hancock is the Director for Educational Technologies at University of California, Berkeley and Director for Online Learning at the UC Online Instruction Pilot Project, a system-wide project working across the UC to develop and evaluate online courses for undergraduate education.

Mara has been involved in e-learning for over 15 years and has been active in the start-up of several international collaborative open source projects for higher education: Sakai, the Fluid Project, and Opencast Matterhorn.

Hargadon, Steve

Steve Hargadon is the Social Learning Consultant for Elluminate/Blackboard Collaborate and the founder of the Web 2.0 Labs. He created the Classroom 2.0 social network, is host of the Future of Education interview series, and co-chairs the annual Global Education and Library 2.0 worldwide conferences. He pioneered the use of social networking in education, particularly for professional development. He runs several virtual and physical events to build community and connections for educators. He has consulted for PBS, Intel, Ning, Blackboard, Microsoft, KnowledgeWorks Foundation, CoSN, MERLOT, the U.S. State Department, and others on educational technology and specifically on social networking. He and wife have four children.

Tom Haymes

Tom Haymes has been Director of Technology at HCC Northwest since 2006. His past technology experience includes time working at Apple and Motorola as well as several .com's. As a political scientist, Tom's primary interest continues to be the cultural and social aspects of technology, particularly as they relate to technology adoption. His current projects include leading the New Media Seminar at HCC and Learning Analytics. Tom has two Master's Degrees from Georgetown University and B.A. from the University of Texas at Austin.

Haywood, Keene

Keene Haywood is the Acting Director for the Educational Technology Group in the Center for Teaching and Learning at the University of Texas at Austin. He oversees a variety of projects involving media and technology use at the university and leads a group looking into innovative solutions for enhancing the teaching and learning experience for faculty and students at UT-Austin. Keene holds a Ph.D. in geography from the University of Texas at Austin and an

M.F.A. in science and natural history filmmaking from Montana State University. He has over 17 years experience with developing, producing and managing education and interactive media projects with a particular emphasis on video and digital mapping technologies. Prior to UT, Keene worked as the Director of Research for the NMC.

Heimberg, Jessica

Jessica Heimberg joined the Dallas Museum of Art in 2005 with over ten years of experience in application development, Web systems architecture, and project management. As Senior Web Developer, she oversees all related application and interface development at the Museum and plays a primary role in the planning and implementation of the DMA's Arts Network infrastructure and applications.

Hicks, Paul

Paul Hicks has been with the NMC for a year, and has overseen the rebuilding the NMC brand, logos, sub brands, and web properties. His communications and marketing experience comes from 20 years of working with some of the world's largest and most loved brands.

Howes, Deborah

Deborah Seid Howes is currently the Director of Digital Learning at The Museum of Modern Art, New York. Before joining MoMA in December 2011, Howes was the assistant director of an M.A. program in Museum Studies at Johns Hopkins University. While in charge of Educational Media at The Metropolitan Museum of Art, Howes pioneered a variety of digital initiatives, including The Timeline of Art History (www.metmuseum.org/toah), and participated in the NMC and SFMOMA development of Pachyderm (pachyderm.nmc.org).

Ice, Phil

Phil Ice is the VP of Research and Development at American Public University System (APUS) and founding partner of Clickstream Learning. His research is focused on the impact of new and emerging technologies on cognition in online learning environments. Work in this area has brought him international recognition in the form of three Sloan-C Effective Practice of the Year Awards and the AliveTek/DLA Innovation on Online Distance Learning Administration Award. Sloan-C has also recognized Phil through awarding a team he led at APUS with the Gomory Award for Data Driven Quality Improvement in 2009.

Ittelson, John

John C Ittelson is Professor Emeritus, California State University Monterey Bay. John serves as the co-facilitator of the EPAC (Electronic Portfolio Action Committee). He is also the co-chair of the Academic ePortfolio Workgroup for the Postsecondary Electronic Standards Council (PESC). He sits on the Board of Access Monterey Peninsula Cable Consortium, and the National Board of the Center for Interactive Learning and Collaboration (CLIC). John is an Apple Distinguished Educator, and an Adobe Educational Leader.

Johannessen, Oystein

Oystein Johannessen is currently the Chief Strategy Officer of Norwegian learning technology company Cerpus AS and an Education Impact Fellow. For more than a decade, he worked in the Norwegian Ministry of Education and Research, his last post being Deputy Director General. At present, he is Chairman of the Knowledge Forum of ICT-Norway, an interest organization for Norwegian ICT industry, and in advisory roles for two European Integrated Projects (IP) with funding from the European Commission.

Johnson, Larry

Dr. Larry Johnson is Chief Executive Officer of the New Media Consortium, an international not-for-profit consortium dedicated to the exploration and use of new media and new technologies. He is an acknowledged expert on emerging technology and its impacts on society and education, and has written five books, seven chapters, and published more than 50 papers and research reports on the topic. He speaks regularly on the topics of creativity and long-term technology trends, and has delivered more than 100 keynote addresses to a long list of distinguished groups and organizations all over the world. He is the founder of the Horizon Project, which produces the acclaimed series of *Horizon Reports* that are used by over a million educators in more than 100 countries.

Keehn, Anne

Anne Keehn is CEO and President of Quantum Thinking, offering executive level strategic consulting for the global education market. She most recently served as President of Global Solutions, Americas for Kaplan Ventures where she lead Kaplan's global efforts to partner with leading universities. She has also held other key leadership positions such as SVP of Pearson Learning Solutions & Pearson eCollege; SVP for Corporate Strategy, Innovation, New Product Development and Marketing for SCT/SunGard HE and EVP of Global Sales and Client Relations at Blackboard. Anne has over twenty-eight years experience in developing, scaling and leading education technology companies that span both administrative and academic solutions for education institutions globally. She has been published and speaks globally about the intersection of technology and teaching & learning.

Klein, Jim

Jim Klein is the Director of Information Services and Technology for the Saugus Union School District, a position he has held for nearly 16 years. Through over two decades of IT experience, Mr. Klein has become widely renowned as an aggressive technology leader, particularly in the areas of open source and social media. He has written a number of articles for industry magazines, advocates for education technology personally within his state and on capitol hill, and serves on a number of national and international committees and panels. Mr. Klein has been recognized as a T.H.E. Journal Innovator, NetworkWorld All Star, and a National School Boards Association "20 to watch" educator, and is chairman of the Consortium of School Networking (CoSN) K-12 Open Technologies Initiative.

Knudsen, Hans Peter Quevedo

President of Universidad del Rosario since 2003.Current member of National Planning Council, National Competitiveness Commission, National Council of Higher Education, and the Magna Charta council. Former President and Vice president of Colombian Association of Universities, vice president and dean of the School of Business Administration at U del Rosario, Office Director of Proexport Colombia. His background degree in Business Administration - U del Rosario; University Management - U de Santiago de Chile- the OUI; University Management-Harvard U; Renewal of Research University-MIT.

Lambert, Michael

Michael currently teaches middle school students at Concordia International School Shanghai. As an ADE, coupled with a heart for the Greater China community, Michael has written several articles and presented at numerous conferences on the topic of visual literacy. Along with his passion for teaching, he brings a background in cognitive science and project-based learning. Even after 25years of teaching in Asia, Michael still maintains a childlike wonder and curiosity.

Landeta, Ana Exteberria

External Expert at European Commission
General Manager at Cluster E-Business
Director of Innovation at Madrid Open University
President of the E-Learning Commission of the Internet Businesses Association in Spain
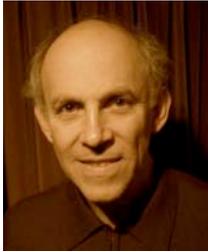
Langdon, Melissa

Dr. Melissa Langdon is a Senior Lecturer and Course Coordinator of Communications and Media, at the University of Notre Dame Australia. Melissa graduated from The University of Western Australia with a Bachelor of Arts Honours degree, and completed a Masters of Philosophy at The University of Cambridge. After completing her Masters degree, Melissa returned to Australia to complete a PhD in New Media, Communications and Cultural Studies. Her current research interests include: emerging technologies, interactive media, digital art, film and culture, and digital narrative. Melissa is currently writing a book on digital media and cultural studies and welcomes research collaborations.

Lee, Deborah

Dr. Deborah Lee is Professor and Coordinator of Library Instructional Services at the Mississippi State University Libraries and Associate Director of the Center for Teaching and Learning at Mississippi State University. Her research areas include educational technology and higher education, as well as the economics of higher education. Her doctorate is in economics, with additional graduate degrees in business and library science.

Lefrere, Paul

Dr. Paul Lefrere is Senior Research Fellow at the Open University of the United Kingdom (Knowledge Media Institute) and Professor of eLearning at the University of Tampere, Finland (Vocational Learning and e-skills Centre). Before that, he was Senior Lecturer at the Open University's Institute of Educational Technology and Microsoft's Executive Director for eLearning. In addition to his research, he leads commercial teams that advise internationally on new, prospective and evolving knowledge needs, tools, services and jobs.

Levy, Carlos Miranda

Social Entrepreneur and Information and Communication Technologies Consultant with over 15 years of field work and experience on Information Society, Human Development, Innovation, Education, Government, Open Knowledge, Social Networks, Entrepreneurship, Ecology and Disaster Relief and Recovery. Acknowledged as one of "20 Latin Americans Leaders of the Internet" (CNN, 2000), he also received the Google Developing World Scholarship (2004) as well as Digital Vision Fellow, Stanford University (2005), Guest on-board Educator, Peace Boat (2011), and Social Entrepreneur in Residence, National University of Singapore (2010-11). He is the founder of CIVILA.com, Virtual Latin Cities (1996), early social network with over 3 million active people; Educar.org (1998), educational portal and community of 2 million teachers and students; BibliotecasVirtuales.com (1998), e-library and community of 1 million literature fans; and Relief 2.0, disaster response and recovery initiative with inclusion, dignity and generation of wealth and opportunities in Haiti and Japan.

Little, Julie

For more than twenty years, my interests anchor on the effective integration of information technologies to support the Academy's teaching, learning, and research practices. Shared through national and international forums, I'm particularly interested how to facilitate communications and collaboration in distributed learning environments and designing effective uses of instructional technologies for learner success. Before joining EDUCAUSE, I served as Deputy CIO and Executive Director of Educational Technology and the Innovative Technology Center at the University of Tennessee. Downtime fun includes cooking, travel, watching movies of all sorts, reading historical fiction, and riding Vespas.

Lomas, Cyprien

Cyprien Lomas is the Director of The Learning Centre in the Faculty of Land and Food Systems at The University of British Columbia. The Learning Centre is there to promote excellence in Learning and Teaching in the Faculty. This has evolved to include communications technologies and social media along with more traditional storytelling, meaning making and sharing. The Learning Centre is also involved in taking the urban farming and sustainable systems themed topics within the faculty and pairing them up with locative and mobile technologies.

Long, Phil

Phil is a Professor Innovation and Educational Technology (Schools of ITEE & Psychology), founding Director of the Centre for Educational Innovation and Technology at the University of Queensland, and a Visiting Researcher at the Center for Educational Computing Initiatives at the Massachusetts Institute of Technology. He is a lapsed biologist now learning scientist focused on emerging technologies, the cognitive interactions with them, & the spaces, physical and virtual wherein the occur.

Lynch, Clifford

Clifford Lynch has led the Coalition for Networked Information (CNI) since 1997. CNI, jointly sponsored by the Association of Research Libraries and EDUCAUSE, includes about 200 member organizations concerned with the intelligent uses of information technology and networked information to enhance scholarship and intellectual life. CNI's wide-ranging agenda includes work in digital preservation, data intensive scholarship, teaching, learning and technology, and infrastructure and standards development. Prior to joining CNI, Lynch spent 18 years at the University of California Office of the President, the last 10 as Director of Library Automation. Lynch, who holds a Ph.D. in Computer Science from the University of California, Berkeley, is an adjunct professor at Berkeley's School of Information. He is both a past president and recipient of the Award of Merit of the American Society for Information, and a fellow of the American Association for the Advancement of Science and the National Information Standards Organization. In 2011 he was appointed co-chair of the National Academies Board on Research Data and Information.

Marcus, Susan

Susan Marcus, is an educator, designer and author. She a partner in The Foundry in Austin, whose applied research and development is centered on creativity, individuality, media and play. Currently, co-author of "New World Kids," a K-2 summer program for museums as well as a large-scale after-school program in collaboration with Big Thought in Dallas. Translating research into accessible media for parents, youth and teachers remains an important focus, with a new book to come in fall 2012.

Merritt, Elizabeth

Elizabeth is the founding director of the Center for the Future of Museums -- a think-tank and research & development lab for the museum field. The American Association of Museums created the Center to help museums explore cultural, political and economic trends shaping the future and ensure that museums play a profound role in society. Ms. Merritt has 15 years experience in museums, including administration, curation and collections management. Her areas of expertise include museum standards and best practices, ethics, collections management and planning, and assessment of nonprofit performance. Her books include "National Standards and Best Practices for U.S. Museums" and the "AAM Guide to Collections Planning."

Metros, Susan

Susan E. Metros is Associate Vice Provost and Associate Chief Information Officer for Technology Enhanced Learning at the University of Southern California in Los Angeles. She also holds professorships in visual design, education, and communications. In her executive role, she leads the academic community in integrating new and emerging technologies into teaching, learning, research, and outreach. In her role as educator and designer, she teaches courses on multimedia and new literacies and has served as principal designer on several international award winning multimedia projects. She has published and presented widely on leadership and mentoring, visual and multimedia literacy, digital scholarship, and the role technology plays in transforming education to be interactive, engaging, and learner-driven. Susan has served on the NMC Board of Directors and most recently was elected to the EDUCAUSE Board of Directors.

Miller, Lawrence G.

I became involved with the NMC about 10 years ago when Larry Johnson first assumed the CEO role and served on the NMC Board of Directors for about four years. I served as Board Secretary during that period and also was a member of the first Horizon Report group. Most recently, I served at Snead State Community College (Boaz AL) as the Chief Academic Officer. My background includes a time as president of American InterContinental university DC, Vice president at Chattanooga State Community College (TN), and also served as the Director of Continuing Medical Education for the University of Tennessee College of Medicine in Chattanooga. I have spent much of my career as an instructional technologist - working with faculty to employee new media in teaching and learning. My main areas of interest are online and distance learning, learning management systems, and the impact of social media upon higher education.

Montalvo, Yubelkys

On January 2006, The HETS Board of Directors appointed Ms. Yubelkys Montalvo, as the new Executive Director to lead the organization in its next steps. She took on the challenge to guide the organization towards a self-sustainability model and continue the implementation of targeted services and programs, for all members and the educational community, in general. As an expert in member relations, project management, and integrated communications, Montalvo has contributed to HETS with a keen perspective, helping translate the organization members' needs into opportunities for growth and collaboration. Montalvo have a Bachelor Degree in Communications from the University of Puerto Rico, Río Piedras Campus, and a Master Degree on Public Relations from the Sacred Heart University in Puerto Rico.

Morrison, Jan

Jan has been employed by Washoe County School District since 1995. Her position as project director has focused on writing and coordinating grant funded programs in early childhood, community engagement and education. She has directed programs such as, NV Goals 2000, Head Start Transition, Title V Innovative Programs, Family Preservation and Support, Children's Trust, Title XX and Title IIA Teacher and Principal Professional Development. She works with the district's INNOVATE22 team to advance the integration of 21st century skills and technology into teaching and learning.

Neely, Elizabeth

Liz Neely is the Director of Digital Information and Access at the Art Institute of Chicago. Working with museum departments and leading technical developer teams, her efforts center on planning and developing innovative means to deliver exhibition and collection information to the museum's varied audiences. She oversees the museum's collection management system and digital syndication, museum education technology, media production and other related interactive projects. She has worked at the Art Institute of Chicago in various roles for almost 15 years. In 2008, she received her MBA from Northwestern's Kellogg School of Management and currently serves on the Museum Computer Network (MCN) board.

Nielsen, Milt

Milt serves as Associate Vice President Instructional Technologies at Texas State University at Texas State University-San Marcos.   A highly accomplished, multi-faceted technology professional with extensive experience in developing successful strategic information initiatives, managing the technology, teaching new users about technology and teaching with technology. Demonstrated ability to take on challenging projects and deliver successful results. With a broad background and experience in instructional design and instructional program management while leading and managing people, developing excellent problem solving, coordination, planning and implementation skills.

Nó, Javier

Javier Nó was born in Bilbao (Spain). He became PhD in Education Technology at the Pontificia University of Salamanca (Spain). Since 1986, Javier teaches at the School of Communications where he is senior professor and, for the last year, dean. As Orionmedialab team researcher, he is involved in the field of mobile Communications technologies and education.

Noakes, Nick

Nick has been working in the area of teacher, faculty and educational development for over twenty five years. His passion is transformational change with teachers, learners and organizations, which has taken him from online learning to online facilitation to communities of practice to appreciative inquiry. He has been a Horizon Project board member since 2005.   He currently serves as the Director, Center for Enhanced Learning and Teaching at Hong Kong University of Science and Technology

Orwin, Lindy McKeown

Lindy McKeown Orwin has been developing award winning, innovative, educational uses for new technologies for K-University since 1980. As Project Manager for oz-Teachernet, The Aussie SchooHouse and the British Council Montage Project, she created engaging online curriculum projects used by hundreds of thousands of teachers and students across the world. Since 2005, she has specialized in the use of virtual worlds and conducted her PhD research on their use for teacher professional development using Action Learning.

Orwin, Randy

Randy Orwin is currently the Online Learning Administrator for the University of Washington Information School and an independent educational technology consultant. He specializes in online learning, open source software, open content, web 2.0, 21st Century learning skills and has extensive experience in implementing Moodle and the design and delivery of related professional development. He is a recipient of the ISTE Making IT Happen award and was selected in 2008 as an innovator of the year by T.H.E. Journal.

Owen, Alice

Dr. Owen has experience as a principal, staff development director, technology director, and state-wide executive director of a computer education association. As Division Director of Technology in Irving ISD, she oversees a district-wide implementation of over 12,000 laptops provided to all high school students and teachers. She served as Chair the Texas K-12 CTO Council, Chair of ISTE SIG 1to1, serves as an officer on the CoSN Board and is currently the Chair of the 2012 CoSN Conference.

Parker, Amy

Amy is the video producer for all things NMC, based in Little Rock, Arkansas. She loves shooting (on her Nikon D3100), editing (on Final Cut Pro) and trips to Best Buy for new gadgets (the latest was a Kindle).

Phelan, Dan

Dan Phelan works in the Lake Washington School District (LWSD) in the Greater Seattle Area. His current professional foci are STEM Education and its connections to Career and Technical Education and programs for highly gifted students. LWSD is located in Redmond Washington, also home to Microsoft, Nintendo, DigiPen University, and a multitude of technology, biotechnology, and interactive visual arts companies. He is a graduate of University of California, Santa Cruz, and University of Northern Colorado.

Pressley, Lauren

Lauren Pressley is the Head of Instruction at Z. Smith Reynolds Library, Wake Forest University. In this role she works with librarians and faculty to improve the design of their teaching and integrate appropriate educational technology. She also helps people learn about the changing information landscape and think about what it means for them as consumers and producers of information. Lauren published So You Want To Be a Librarian and Wikis for Libraries and was a recognized as a Library Journal Mover & Shaker in 2009.

Puentedura, Ruben

Dr. Ruben Puentedura is the Founder and President of Hippasus, a consulting firm based in Western Massachusetts, focusing on transformative applications of information technologies to education. He has implemented these approaches for over twenty-five years at a range of K-20 educational institutions, as well as health and arts organizations. He is the creator of the SAMR model for selecting, using, and evaluating technology in education, which currently guides the work of the Maine Learning Technology Initiative, as well as projects in Vermont and Sweden. His current work explores new directions in digital storytelling, educational gaming, mobile computing, and learning analytics, focusing on applications in areas where they have not been traditionally employed. He can be reached at rubenrp@hippasus.com.

Ratcliff, Greg

Greg serves as Senior Program Officer at Bill & Melinda Gates Foundation.

Rauch, Ulrich

Ulrich Rauch is responsible for the Learning Centre at the University of Trinidad and Tobago where he and his team support technology-enabled teaching and learning, course design, emerging technologies, and professional development for faculty and staff.

Reeves, Nancy

Nancy Reeves, CMP, has been with NMC for nearly 10 years, and serves as the Senior Director, Member Services. In this position, she is responsible for planning and managing the NMC events, working with the NMC membership, special projects, database management and publications.

Rodley, Edward

I am an exhibit developer with over twenty years experience in all aspects of museum exhibition development, from concept to completion. My work is deeply influenced by constructivist learning theory, but I'm no zealot. I love the creative tension of the development process, and the surprising fruits that collaborations can bear. My current research interests include mobile interpretation, and augmented/mixed reality applications.
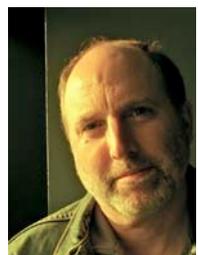
Rose, Zoe

Zoe Rose is an information architect for the BBC's Knowledge and Learning division. Zoe's training as a secondary school teacher in Australia gave her a passion for improving the use of technology in education, which she brought with her to her new home in England. Zoe has worked in online academic journal publishing at ProQuest, and in online educational publishing for K-12 at Cambridge University Press. She specializes in designing friendly web applications and intuitive search infrastructure. An interest in web standards also brought Zoe to the EU ASPECT project, where she worked to improve the adoption of standards and specifications in publishing. In 2010, Zoe won a 'startup weekend' business competition by leading a team that built a web application for sharing lesson plans over the course of a weekend. The experiences lead her to start building notecake.com, a web application for collaborative note-taking by university students. Zoe is an advocate for introducing computing as a subject into UK schools, and is currently organizing a TEDx event in her adopted hometown of Cambridge. Zoe can talk about search and usability all day long. Ask her!

Russell, Adrianne

Adrianne Russell is a consultant who enjoys making nonprofits better. Her professional experience includes work in the Education Department of The Nelson-Atkins Museum of Art, the medical insurance industry and an AmeriCorps term of service with Habitat for Humanity. She has facilitated discussions, served on panels and written professionally about issues related to nonprofit governance, leadership and intergenerational workforces. Adrianne earned her Bachelor of Professional Studies (BPS) in Nonprofit Leadership Studies and Nonprofit Management and Leadership Certification (CNP) from Rockhurst University, and received a Master of Arts in Liberal Studies with emphasis on Museum Studies and New Media from University of Missouri-Kansas City. Since 2009, she has maintained Cabinet of Curiosities, a nonprofit and visual arts-based blog and was named one of "Five New Nonprofit Voices to Follow" in the Stanford Social Innovation Review by esteemed nonprofit consultant and entrepreneur Rosetta Thurman.

Sayre, Scott

Scott Sayre is a founder and principal at Sandbox Studios, Scott has over twenty five years of experience working with emerging education and information technologies and teaches at Johns Hopkins University, Università della Svizzera Italiana, Lugano and has previously taught media and technology design and planning at the University of Minnesota, Minneapolis College of Art and Design and the University of Victoria. Scott served as the Art Museum Image Consortium's (AMICO) Director of Member Services and US Operations, and the Director of Media and Technology at The Minneapolis Institute of Arts. Scott is currently on the board of the New Media Consortium and is an Editor for Museum-Ed.org.

Schneider, Gary Garrido

Gary Garrido Schneider is an artist, curator, educator and museum administrator. He is committed to fostering collaboration, partnerships, and interdisciplinary approaches to making, presenting, and interpreting the arts. Currently serves as Director of Education at the Montclair Art Museum where he recently launched a new Digital Media Lab expanding the museums creative course offerings.

Semmel, Marsha L.

Marsha L. Semmel joined IMLS in 2003 as director for strategic partnerships; from 2006 to 2011, she also served as deputy director for the Office of Museum Services. She served as the acting director of IMLS from March 2010 through January 2011. Ms. Semmel oversees and coordinates IMLS partnerships with other federal agencies, foundations, and non-governmental organizations. She led the agency's initiative *Museums, Libraries, and 21st Century Skills*, and has spearheaded a new partnership with the John D. and Catherine T. MacArthur Foundation that focuses on creating "learning labs" for teens in libraries and museums. From 1998 to 2002, Ms. Semmel was president and CEO of the Women of the West Museum, in Denver, Colorado. Prior to that, she was president and CEO of Conner Prairie, a living-history museum near Indianapolis, Indiana. From 1984 to 1996, she worked at the National Endowment for the Humanities, in Washington, DC, where, from 1993 to 1996, she was director of the Division of Public Programs, which supported humanities projects in museums, libraries, and public media. She also worked at the Smithsonian Institution; the B'nai B'rith National Jewish Museum, in Washington DC; and The Taft Museum, in Cincinnati, Ohio. In 1979, she was a fellow in the Museums Program of the National Endowment for the Arts. She has served on the boards of the American Association of Museums, the Colorado Digitization Program, and ArtTable, a national organization for professional women in leadership positions in the visual arts.

Serda, Gary

Gary Serda is an Education Marketing Manager at Cisco. He has over 20 years of experience in Education marketing and previously served as an elected school board member. He brings a clear perspective and understanding of the critical issues affecting the K-12 and Higher Education markets. Gary is a graduate of the Santa Clara University.

Shapiro, Wendy

Dr. Wendy Shapiro serves as Senior Academic Technology Officer at Case Western Reserve University providing strategic leadership for all campus academic technology applications and initiatives. In this position, Dr. Shapiro works to promote and implement a common vision for academic technology. She is involved in advancing the teaching and learning process for curriculum improvement and innovation. In addition, Dr. Shapiro has taught numerous undergraduate and graduate courses in academic technology, is a published author, and has made numerous presentations in the area of academic technology and related topics.

Shewbridge, Bill

Bill Shewbridge is founding Director of the University of Maryland, Baltimore County's New Media Studio where he focuses on advancing media literacy and exploring new technologies for learning. He is an affiliate Assistant Professor of Modern Languages and Linguistics, teaching courses in intercultural media, television production and digital storytelling.

Sibbet, David

David Sibbet is President and founder of The Grove Consultants International, designers of visually based tools and services that enable organization, teams and individuals to successfully envision and implement innovation and change. He is author of the best-selling book Visual Meetings: How Graphics, Sticky Notes & Idea Mapping Can Transform Group Productivity, and a second book this fall called Visual Teams: Graphic Tools for Commitment, Innovation, & High Performance. He works with corporations, government, non-profits, schools and professional associations throughout the world blending panoramic/real-time visualization with well-designed group process. David is also designer of the Sustainable Organizations Model, the Drexler/Sibbet Team Performance System, the Grove's Visual Planning Systems, and author of The Grove's Facilitation Series. He holds a Masters Degree in Journalism from Northwestern University, a BA in English from Occidental College, and a Coro Fellowship in Public Affairs.

Signorelli, Paul

Paul Signorelli is a San Francisco-based writer, trainer, consultant, learning advocate, and presenter. He explores, uses, writes about, and help others become familiar with e-learning, new tech tools, and social media tools to creatively facilitate positive change within organizations and also helps develop and manage workplace learning & performance (staff training) programs. Paul is in the middle of a three-year term as an American Society for & Development National Advisors for Chapters advisor (2011-2013); is on the *American Libraries* magazine advisory committee; and has served on the 2011 and 2012 Horizon Report advisory boards. His current projects include participation on a training team that is helping hospice workers in Florida learn to use Samsung Galaxy tablets to complete their medical record-keeping. He can be reached at paul@paulsignorelli.com.

Smith, Mark A.

Mark is Associate Dean of Libraries at Alfred University and Director of the Scholes Library at the NYS College of Ceramics at Alfred. His research focus is in technology innovation for libraries, open publication, digital scholarship and change leadership. He has served on the State University of New York Faculty Advisory Council on Technology and is a recipient of the SUNY Chancellor's Award for contributions to librarianship.

Spero, Susan B.

Susan is a Professor of Museum Studies at John F. Kennedy University in Berkeley, CA. and has over 25 years experience developing educational programs both online and onsite for museums in the San Francisco Bay Area. She recently was guest editor for the *Journal of Museum Education*, Fall 2011 issue on *Museum Educators and Technology: Expanding Our Reach*.

Stephens, Lisa

Lisa Stephens is a member of the IT Policy & Communications Team at the University at Buffalo, responsible for strategic and operational communications for the Office of the Chief Information Officer. She is the current chair of the SUNY Faculty Advisory Council on Teaching & Technology (FACT2), a faculty-staff advisory group to the Office of the SUNY Provost and a member of the UB Faculty Senate Teaching & Learning subcommittee and Middle States re-accreditation team, as well as an adjunct assistant professor in the Department of Communication. Lisa's research has focused on administrative choice of technology adoption, with recent publications in the EDUCAUSE Quarterly (Oct. 2011), Encyclopedia of Distance and Online Learning (2nd Ed.), the College and University Media Review as well as various presentations and research reports. She is past chair of the UBlearns Faculty Advisory Committee, and co-chaired the Teaching, Learning & Technology Task Group that made master planning recommendations for UB learning space and facilities renovations, and is a past board member of the Consortia of Colleges and University Media Centers (CCUMC).

Stillman, Carol

Carol Stillman is a 20-year veteran in the technology industry and currently is Senior Business Development Manager at Cisco Systems, in the US Public Sector Segment/Higher Education. In her current role, she works primarily with college and university leadership teams on innovation and excellence in using internet technologies to achieve institutional goals. Carol is responsible for developing and fostering the health of strategic relationships across the higher education market segment and the unique interdependencies with government entities.

Stubbs, Kari

Dr. Kari Stubbs holds a PhD in Curriculum with a Technology Emphasis and has more than a decade of classroom experience. Currently, she serves as Vice President of 21st Century Learning at BrainPOP. Previously, she was the Director of PD at ePals and the Senior Project Coordinator of the Kansas Title IID. In 2006, the NSBA recognized Dr. Stubbs as one of "20 to Watch" educational technology leaders. Dr. Stubbs sits on the ISTE board, the REAL commission, and the CoSN Emerging Technologies committee.

Tambellini, Vicki

Award-winning leader, author, blogger, consultant and social business software entrepreneur, Ms. Tambellini is known for her work building Enterprise Hive's Social Knowledge Solutions. She is the President and CEO of Enterprise Hive and The Tambellini Group. In order to meet today's growing demand for collaboration and knowledge sharing, Enterprise Hive develops, markets and supports social knowledge websites. The Tambellini Group provides timely and objective analysis on education, learning and technology issues. Ms. Tambellini received a BS in Marketing from Virginia Commonwealth University in 1982.

Torres, Marco

Marco Antonio Torres has taught high school for ten years, and has been media coach and education technology director for San Fernando High School, one of the nation's largest urban schools in Los Angeles. In addition to his work in the classroom, Marco Torres is also a professional filmmaker and photographer who uses these digital storytelling skills to add value to his curriculum. He has been recognized locally and internationally, including being honored as a California Teacher of the Year for his accomplishments in the classroom and for the use of technology to empower minority students. In 2009, he received the National Innovation Award at the Education Inaugural Ball. Torres is an advocate for more collaboration between the media arts world and education and was recruited to serve as a board member for the George Lucas Educational Foundation to promote digital technology. He involves all learners; students, teachers, administrators, politicians, and government and business leaders. Torres has presented at numerous conferences throughout the world and his practical workshops help teachers push their teaching and learning to new exciting levels. In addition, many television, radio, online magazines, books, and news periodicals have highlighted his media rich program.

Truman, Barbara

Barbara Truman is the Director of Course Development in the Center for Distributed Learning at the University of Central Florida in Orlando where she has been a founding leader in Online@UCF http://online.ucf.edu since 1996. Barbara's background is within Instructional Systems and she has over 15 years' experience in faculty and course development, learning technologies and enterprise Web applications. Barbara's research interests include authentic assessment using digital game-based learning/training and virtual worlds. Barbara received a graduate certificate in Human Performance Technology in 2010 from the University of West Florida and is a doctoral student in Colorado Technical University's Computer Science Emerging Media Program.

Turner, Paul

Paul is Manager for Academic Technologies in the Office of Information Technologies at the University of Notre Dame. Paul and his team of consultants and developers work closely with faculty and students to identify and pilot emerging technologies for improving teaching, learning and research. A 1978 graduate of the University of South Carolina (Philosophy/Physics), Paul also has a Masters degree in Human Resource Development from George Washington University and is currently finishing his PhD at the University of Missouri-Columbia in Information Science & Learning Technologies.

Vantaggiato, Antonio

Antonio Vantaggiato is Professor of Computer Science at the University of the Sacred Heart in Puerto Rico. He was architect of the adoption -first in Puerto Rico- of an Open Source LMS (Moodle), in 2004. He currently heads the project STEMmED II: House of Science, at Sacred Heart. His newest project is a research on the myths of teaching, learning and technology, at http://zenofteaching.us. Antonio maintains his digital identity at www.antoniovantaggiato.net.

Varon, Rachel

Rachel Kuniansky Varon works as the Director of MIDEA, the Marcus Institute for Digital Education in the Arts. In this role, Rachel leads a team of digital media experts that trains and supports art museums in the state of Texas, assisting them in the creation of engaging museum education and outreach materials for the web. Rachel also recently completed managing the Steve in Action Project, an IMLS grant, a three-year effort to develop, demonstrate, evaluate, and document social tagging tools and methods in a range of cultural heritage settings. Rachel grew up in Atlanta, Georgia, and first moved to Austin for her undergraduate education at the University of Texas at Austin. Rachel completed her MA in Art Education from the University of Texas at Austin in 2007. She lives in South Austin with her husband Alberto and dog, Luna. She loves finding ways to enhance museum experiences through technology.

Vicario, Marina

Bachelor of Informatics from the IPN and PhD in Education from the UNAM in Mexico. Pioneering the Field of Educational Informatics in that country. Ex-president of the Mexican Society of Computing in Education and a founding member of the Mexican Association for Innovation in Education Technology. Fellow of the Advisory Council for ICT of Mexico City and the Editorial Board of the Journal of Educational Innovation IPN. Marina Vicario has been a professor and researcher at the IPN for over 20 years..

Watwood, Britt

Britt Watwood is a Senior Faculty Consultant with the Virginia Commonwealth University Center for Teaching Excellence. He brings to this position sixteen years of online teaching experience as well as five years experience as Director of Online Learning at Gwinnett Technical College in Georgia. Britt introduces faculty to effective pedagogical practices that support teaching in blended or fully online learning environments, guiding their design or redesign and development of learning goals, content and instructional strategies for web enhanced, blended and fully online courses. He continues to research best practices in online teaching and learning. As an adjunct for VCU School of Education, he uses his course as a test bed for online instructional practices. His education doctorate is from University of Nebraska, while his education masters degree is from Old Dominion University, and his bachelor degree is from the U.S. Naval Academy. He retired from the Navy as a Commander after 22 years of service.

Weber, John

John S. Weber is the Dayton Director of the Frances Young Tang Teaching Museum and Art Gallery at Skidmore College, an interdisciplinary museum opened in 2000 to create links between contemporary art and other disciplines as part of the teaching effort at Skidmore. As director of the museum he supervises the Tang's staff and oversees exhibitions, programs, collections, and the Tang website, as well as curating and writing for museum publications. At the Tang he has organized *And Therefore I Am*, a group show on consciousness and the mind; *Joachim Schmid Photoworks 1982-2007*; *Molecules That Matter*, an interdisciplinary exhibition on chemistry, art, and history conceived and co-curated by Skidmore chemistry Professor Ray Giguere, and *Environment and Object – Recent African Art*, co-curated with Lisa Aronson, Skidmore Art History Department. Weber is also a member of the Skidmore faculty and teaches in the art history program. Before coming to Skidmore in 2004, he was the curator of

education and public programs at the San Francisco Museum of Modern Art from 1993 to 2004. While at SFMOMA he initiated the museum's nationally recognized interactive educational technologies program, spearheaded the design of the museum's Koret Education Center, and co-curated a number of exhibitions, including *010101, Art in Technological Times*. From 1987 to 1993, Weber served as curator of contemporary art at the Portland Art Museum in Oregon. From 2003 to 2007, he was a board member of the NMC.

Wetterlund, Kris

Kris is a founder of Museum-Ed, a not-for-profit professional organization that strives to meet the needs of museum educators by providing tools and resources by and for the museum education community. She currently serves as Editor of the Museum-Ed Listserv and Website. Wetterlund is also Principal at Sandbox Studios, working with museums to plan, create, manage and assess education programs and technology projects.

Wijngaards, Guus

Before Guus Wijngaards (1949) started to work as Professor on eLearning at INHOLLAND University for Applied Sciences, he was working as a Teacher, Researcher, Journalist, Foreign Secretary of a Dutch teacher union, Secretary General of the European Association of Teachers (AEDE), Editor in Chief and Projects Manager of CONTEXT and finally as Deputy Director of EUN (European Schoolnet).

Wild, Fridolin

Fridolin Wild, is a research associate at the Knowledge Media Institute of the Open University (OU) of the UK. He graduated at the University of Regensburg (Germany); then conducted research at the Vienna University of Economics and Business (Austria). At the OU, Fridolin currently serves as deputy coordinator of the European Network of Excellence STELLAR. He also is the voted treasurer of the European Association of Technology Enhanced Learning (EATEL).

Wilen-Daugenti, Tracey

Tracey currently serves as the Vice President, Managing Director at Apollo Research Institute. The Institute's research investigates the value of education and provides recommendations to help leaders make the decisions that will ensure today's workforce are employable tomorrow. Tracey sees education, technology and the workforce from multiple perspectives. As a visiting scholar at Stanford University's Media X program, she knows what it takes to produce superior research and analysis. As a former Silicon Valley executive, she knows the relevance of education in our global high-technology economy. Finally, her work at Apollo Research Institute opens up insights into making education more accessible, sustainable and relevant to the workplace. Her own education path includes a master's degree and doctorate in business. She has held executive positions at Hewlett-Packard and Apple, and she was the Higher Education practice lead at Cisco Systems Inc.

Witchey, Holly

Holly Witchey, Ph.D., teaches museum studies and Renaissance art history at CWRU and is faculty in the master of arts in museum studies program at Johns Hopkins University. At NMC she serves as editor, and co-pi of the Horizon Report>Museum Edition and is a featured blogger for MIDEA (http://midea.nmc.org/).
Her musings on Renaissance topics can be found at Quattrocentrist (http://quattrocentrist.wordpress.com/)

Witt, Neil

Dr. Neil Witt is Associate Professor, Head of Technology Enhanced Learning at the University of Plymouth. His role is to lead the further development and enhancement of Technology Enhanced Learning and blended learning across the university together with related pedagogic research, in support of the university's teaching, learning and enterprise agendas. He has lead a range of eLearning related projects over the last 15 years, specializing in IPR, accessibility, the use of Web2.0 and open access repositories.

Woolsey, Kristina

Thinking. Learning. Imaging. Designing. Media Rich Technologies. These are the things that interest me. And have forever. Currently I am working with the Exploratorium in San Francisco, on the architectural side, designing an innovative learning environment in a historic pier on the waterfront that opens in 2013. I worked at Apple for almost 15 years in R&D, directing the Multimedia Lab, designing interfaces, becoming a Distinguished Scientist, and helping to launch the NMC. I served on the Board of NMC for many years, and am now an NMC Fellow as well as the mother of a former NMC Board Member, Matt Woolsey, who is a great conversationalist on all things iPad and web.

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